Heighington CE Primary School

Maths curriculum plan Year 3

The long-term plan is a guide for what should be taught and when, but this will change depending on the needs of your class. If it a weaker area, then more time will ned to be spent on the strand. If you feel your class are secure, then less time will be needed, and you can then build in additional revision/consolidation or move on to the next strand. Use it as a guide but ensure that time spent on each strand matches the need for your class. This does not include our assessment points.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Autumn	Place value within 1,000				Addition and Subtraction					Multiplication and division			

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Spring	Multiplication and division			Length and perimeter				Fractions			Mass	Capacity	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Summer	Fractions		Money		Time			Angles and properties of shapes		Statistics	

Daily early work and times tables, weekly reasoning challenge focusing on using oracy skills, PinPoint Maths and TTRS for year 2 – 6. Early work to use Power Maths Practice Books and recap on previous learning. Areas to be also taught through cross-curricular links – measure, geometry, time, statistics.