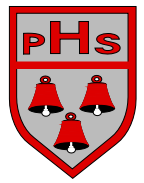


Heighington CE Primary School

'Life in all its fullness' (John 10:10)



As a village school, we acknowledge our role in our community. Our curriculum is constantly evolving, responding to the needs of our learners and their interests by enhancing learning experiences and raising awareness from our local area to national and global arenas.

Intent

Children are living history. We must show them that studying the legacies of the past will shape their today and tomorrow.

As a village school, we acknowledge our role in our community. Our curriculum is constantly evolving, responding to the needs of our learners and their interests by enhancing learning experiences and raising awareness from our local area to national and global arenas.

Our aim is for all children to have a sound understanding of key periods throughout history and to develop their enquiry through questioning why things happened in the past and what impact those events have had on today. We want to encourage a love of the subject by allowing enquiry and application of their previous learning into new contexts. Children should be able to make links throughout their years and see each year as a building block to historical success.

Implementation

We want our children to be inquisitive, courageous, creative and resilient learners. This will be achieved by a curriculum based on building on their historical skills such as: chronology, change and continuity, cause and consequence of key events, interpreting the significance of evidence and questioning sources. These are seen as signpost skills that will develop and progress throughout their time at school. Opportunities from other subjects will also be used to embed not only their historical knowledge but also concepts and skills that are vital for historians. Children will see that these areas are essential to understand the past as well as the future.

Impact

Our children will enter a society with the skills to progress through the next phase of learning and throughout their adulthood. We believe having an understanding of our local history will help provide context for the 'bigger picture' of British history. We feel it is important for children to know their own history and understand events that has altered the world they live in today. In turn, this will allow children to question and learn from past events in a way to shape the lives of themselves and those around them tomorrow.

We want children to enjoy history and want to develop this love of learning beyond our school.