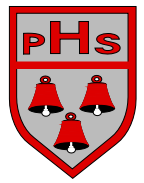


Heighington CE Primary School

'Life in all its fullness' (John 10:10)



As a village school, we acknowledge our role in our community. Our curriculum is constantly evolving, responding to the needs of our learners and their interests by enhancing learning experiences and raising awareness from our local area to national and global arenas.

Intent:

For children to have a love of music, we must show them that music is loved, valued and enjoyed at our school.

The intent of our music curriculum is to encourage a love of music by cherishing creativity and expression.

Our aim is for all children to have a sound and broad appreciation of the key periods throughout music history and the genres which have evolved over time. We aim to develop their music appreciation through questioning why music has changed and what historical and geographical influences have had on the music of an era and what has caused different genres to evolve and develop. We aim to develop the skill of listening in order to recognise which instruments have been used and to what effect, as well as critical appraisal skills to allow children to say why a piece of music does or does not appeal to them.

We aim to teach musical composition techniques alongside instrumental work, by using pictorial representation and then standard written notation to both read and write music. Hand in hand with this we aim to give children an understanding of music theory including pitch, rhythm, pulse and dynamics.

We aim to develop confidence in performance skills by singing individually and as part of a group and we provide opportunities for class, year and whole school performances of singing and instrumental work throughout each year.

Implementation

The national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence

- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

We are committed to delivering these aims in a fun and creative way. At Heighington, our children's learning is facilitated by the Charanga music programme, provided by Durham Music Service as well as specially created units written to run alongside the children's learning in other curriculum areas.

Impact

As a result, our children take their enjoyment of music with them outside of school and share their preferences with friends and family, broadening their experience through researching more examples of music by the composers and artists which they have enjoyed within school. They are confident, creative and expressive performers who are proud of their voices and performance skills.