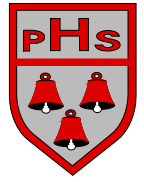


Heighington CE Primary School

'Life in all its fullness' (John 10:10)



As a village school, we acknowledge our role in our community. Our curriculum is constantly evolving, responding to the needs of our learners and their interests by enhancing learning experiences and raising awareness from our local area to national and global arenas.

Intent:

For children to fall in love with geography, we must show them the wonders of the world around them.

The intent of our geography curriculum is to inspire children's curiosity for the world around them and provide them with the geographical skills to further explore the world and their place in it. Through our teaching we aim to develop children's knowledge and understanding of the Earth's human and physical processes through studies of our local area, and the wider world. We want to encourage children to ask questions and discover the answers to these questions through exploration. We want to inspire our children to voice and discuss their opinions as they consider the impact of change.

Implementation:

We want our children to be inquisitive, courageous, creative and resilient learners. In Geography, we aim to achieve this through a curriculum based on key geographical concepts and skills which progress year on year. Our key geographical concepts are cause and effect, change, location and place and planning and decision making. These are sign post skills that will develop and progress throughout their time at school. Children will also develop their mapping skills as they go through school and will have opportunities for a full field work cycle.

Impact:

Our children will become global citizens, who are aware of the world both close and far from our school and how it has changed through time. They will understand their and others impact and how we can help protect the earth for future generations. Our children will be able to work with maps, collect data and use other sources of geographical information to form and support their own conclusions.